

One to Two Years:

Hearing and Understanding	Talking
<ul style="list-style-type: none"> • Points to a few body parts when you ask. • Follows 1-part directions, like "Roll the ball" or "Kiss the baby." • Responds to simple questions, like "Who's that?" or "Where's your shoe?" • Listens to simple stories, songs, and rhymes. • Points to pictures in a book when you name them. 	<ul style="list-style-type: none"> • Uses a lot of new words. • Uses p, b, m, h, and w in words. • Starts to name pictures in books. • Asks questions, like "What's that?", "Who's that?", and "Where's kitty?" • Puts 2 words together, like "more apple," "no bed," and "mommy book."

What Can you do at home?

- Talk to your child as you do things and go places. For example, when taking a walk, point to and name what you see. Say things like, "I see a dog. The dog says 'woof.' This is a big dog. This dog is brown."
- Talk about sounds around your house. Listen to the clock tick, and say "t-t-t." Make car or plane sounds, like "v-v-v-v."
- Play with sounds at bath time. You are eye-level with your child. Blow bubbles, and make the sound "b-b-b-b." Pop bubbles, and make a "p-p-p-p" sound.
- Add to words your child says. For example, if she says "car," you can say, "You're right! That is a big red car."
- Have your child point to pictures that you name.
- Ask your child to name pictures.